

The logo consists of three upward-pointing triangles stacked vertically. The top triangle is orange, the middle is teal, and the bottom is green. To the right of the triangles, the text "Firwood High School" is written in a large, grey, sans-serif font.

Firwood High School



Stitch-mi-Lane, Bolton BL2 4HU Telephone: 01204 333044
Executive Headteacher: Mrs Sally McFarlane



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Welcome

Welcome to Firwood High School.

We are a specialist secondary school situated in Bolton providing a high quality of education for our learners with severe, profound and complex learning difficulties. Co-located with Bolton St Catherine's Academy, the school is well appointed with up-to-date specialist provision and facilities. We believe that children and young people should experience "Learning without limits."

We are very proud of our school community and the achievements of our young people. We have a committed team of staff who work to ensure our students achieve the best possible outcomes and are well prepared for life after school.

We are continuing to develop our curriculum with an increased emphasis on English and Maths, strengthening communication, developing independence, promoting British values and getting our students ready to be a confident and empowered citizen when they leave our school.

You are most welcome to come and visit us and see Firwood yourself. You will see excellent facilities, but more importantly, you will see good learning and happy students working with staff who are skilled, experienced and happy.

On Monday, 1 October 2018 Firwood High School became an Academy. We are part of the newly formed Woodbridge Academy Trust, along with our partners, Ladywood School, Ladywood Outreach Service and Woodbridge College.

We have worked together in partnership since 2015 and the formation of the Academy Trust is the next step in our journey towards providing an outstanding SEND provision for children and young people up to the age of 25 years old in Bolton.

Sally McFarlane, Executive Headteacher

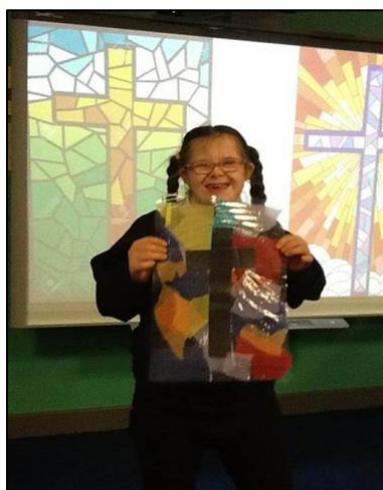
Who are we?

Most students transfer to us at Year 7 and come to us from several different primary schools within Bolton, including Greenfold, Ladywood and mainstream schools. We implement a personalised transition process to ensure students quickly settle in and continue their learning journey without interruption, aiming to build our individual learning plans on the high quality information we receive from KS2 teachers. When a student arrives, mid-year or mid-key stage, the transition process seeks to admit students as soon as it is safe to do so.

We share the impressive school site with Bolton St Catherine's Academy and together we aim to learn from each other and provide opportunities for our students and staff to learn together in an atmosphere of mutual respect and trust based on shared core values.

Firwood aims to become a centre of excellence, working within partnership with other good and outstanding schools, to improve the quality of learning for all students.

Apart from a wide range of opportunities that the co-location offers, the building also provides a range of specialist facilities for Firwood High School students that include:



- A Sensory Theatre
- A Hydrotherapy pool with additional sensory lighting and music
- A PE Hall
- Specialist training areas: Music Room, Art & Design Technology Room, Science Room, Food Technology Room, ICT Room and Library
- Sensory Garden
- Dining facilities that include more private, quiet dining areas as well as a large restaurant
- A student-run "Bistro" cafe
- A Flat to practice and learn independent living skills

We also have a full range of hygiene and changing facilities as well as independent and specially equipped toilet areas.

As well as sharing in the general outdoor facilities, we have four main specialist areas:

- A traditional playground area
- A specialist exercise equipment area
- A multi-use games area

Some of the outside area is covered and there is an additional large grassed area.

Ground floor classrooms also have their own external areas.

School Staffing

Executive Headteacher:	Sally McFarlane
Executive Head of School:	Debbie Coburn
Acting Head of School	Dawn Evans
Assistant Headteachers:	Lyndon Haworth Jennifer O'Neill Alex Fairhurst (maternity leave)

There is a team of: 29 teachers (pending recruitments to support the new build)
 54 Teaching Assistants
 38 TA1 and SMSA (lunchtime)

Administration

Business Manager – Janet Phillips
Finance Assistant – Shirley Harrison
Business Administrator - Helen Penketh
PA to the Head of School – Tracey Hough

Other professionals working at Firwood

This is not an exhaustive list and is the contact details for other professional held in school.

School Health Staff

Anna Pimblett (Paediatric Nurse)
Shelley Higham (Paediatric Nurse)
Anne Stewart (Healthcare Assistant)

01204 333044 Ext: 3608

Visiting Allied Health Professionals

Clinical Psychologist

Jim Harrison- CMHS

01204 390390

Consultant Paediatrician and Clinical Lead

Dr Daniel Hindley

01204 463511

Consultant Paediatric

Dr Val Coupes

01204 463464

Dietician

Louise Calland

01204 463182

Educational Psychologist

Sue Cornwell

01204 338060

Occupational Therapist

Kim Tipping (OT)/Helen Dove (Technical Instructor)

01204 462670

Orthoptic Clinic

Head of Orthoptics - Royal Bolton Hospital

01204 390390 Ext 144544

Paediatric Learning Disability Team

Eunice O'Brien /Amy France

01204 463660

Physiotherapist

Emma Spurling/Amy Gregory Specialist Paediatric Physiotherapist/Bethan Benfield Paediatric Therapy Assistant

01204 333044 ext 3606

Orthotist

Rachel Summers

01204 333044 ext 3606 (Wednesday)

Specialist Paediatric Dietitian

Louise Calland- Team Leader

01204 462670

Speech & Language Therapists

Firyal Atcha/ Sarah Dalikeni/Katy Marr

01204 462670

Health Care Assistant

The Health Care Assistant and another designated member of staff check and administer all medication that is signed into school by the Paediatric Nurses or Senior Leadership.

All medication is checked ensuring it is prescribed for the student to which we administer and it is in date. A text is sent to parents/carers to request more medication due to expiry or to replenish it.

If your child becomes unwell the Health Care Assistant is trained to take temperatures, monitor, with the aid of a hand held device, their oxygen levels and heart rate and with the guidance from the nurses can assess whether a child should be collected or stay in school under close observation in class.

Consultants/Dietitians have regular clinics at Firwood High School which enables your child to be seen in a familiar environment. Prior to these visits the weight and blood pressure are taken, if required.

Besides administering medication, feeds via gastrostomy and an awareness of tracheostomies and updating files, we are very friendly and approachable members of the Firwood Family.

School Health Staff

We have two qualified Paediatric nurses at Firwood School who job share the week. They work to support school staff to ensure all your child's health needs are met. This includes completing Health Assessments and then formulating Care Plans and training packages for school staff as required to care for your child's safely in school. The team can be contacted at school.

Speech and Language Therapists

We have three Speech and Language Therapists and their Assistant at Firwood High School employed by Bolton NHS Foundation Trust. They may work with whole classes, small groups or individual children depending on their needs. Assessment will be ongoing throughout a child's time at School. A large part of

the Speech and Language Therapy Team's role is to work alongside the classroom staff in order to support the children and young people to communicate to their full potential.

Our Speech and Language Therapists are happy to talk with you if you would like more information or support for your child. All children must be referred to Speech and Language Therapy in order to access their services at School. Please contact School for more information if you would like a referral to be made.

Specialist Paediatric Dietician

On referral from a relevant Health Professional, Louise Calland can meet families of children who require dietetic intervention. Most commonly this is for:

- Selective eating
- Limited diet and/or requiring modified textures
- Faltering growth
- Tube feeding

Physiotherapist

We have input from a qualified, NHS funded Physiotherapist each week. This helps the students in a variety of ways and includes working with children in groups or as individuals, devising programmes to aid strength and mobility, advising on some types of specialist equipment and advising staff on the physiotherapy programmes that are carried out in school and working on Hydrotherapy programmes. Again, you can contact the Physiotherapy Staff through school if you would like further information.

Occupational Therapist

Our NHS funded occupational therapy staff (occupational therapist and specialist assistant, Helen Dove) spend half a day in the school each week. They may be in school more depending on assessments and input required.

The majority of their work is to assess and maintain the specialist indoor seating and slings. They also advise on aids or adaptations that help the students with daily living activities (e.g. cutlery, writing equipment, toileting aids and supports). Along with school staff and/or physiotherapist, specific advice is given for moving and handling. If you need assistance in the home with the above issues, you can contact the team to discuss.

Orthoptists

Orthoptists are the experts in diagnosing and treating defects in eye movement and problems with how the eyes work together. These can be caused by issues with the muscles around the eyes or defects in the nerves enabling the brain to communicate with the eyes. Orthoptists are also experts in the assessment of vision. Combining both these roles Orthoptists assess and treat visual problems in children and adults with special educational needs. This can involve going into schools to test children at key milestones and referring into the specialist hospital eye service or to a high street Optometrist where necessary.

If you have any concerns about your child's eyes then you can speak to your school nurse or can contact Orthoptics on 01204 390390 Ext 144544.

Social Workers

We have a close working relationship with staff from Children and Adult Social Care and we talk regularly with parents and social workers to help our students. Social workers are invited to attend Education, Health and Care Plan Transfer Reviews.

Visiting Doctors

Dr Val Coupes (Paediatric Consultant), Dr Hindley (Paediatric Consultant), These can be contacted through Brightmet Health Centre 01204 463363

HYDROTHERAPY POOL



Parental Involvement at Firwood High School

We consider the partnership between home and school an essential aspect of your son or daughter's education. Both home and school will have information and ideas to share. Having a joint approach can only help your child to progress. Please talk to us about both successes and difficulties you have.

We aim to keep in touch with you in a range of ways, including telephone calls or messages through the diary. However, if you have an important issue to discuss, please speak personally to either class staff or a member of the Senior Leadership team.

Communication/School Diaries

We welcome regular contact with parents/carers and access ClassDojo, a school communication platform where teachers, students, and families can access every day sharing what is being learned in the classroom and home through photos, videos, and messages.

However, on request, a Home/School diary can be provided for you to share any particular information you would like us to know.

School Newsletters

A Newsletter is available termly to keep you up to date with recent school events. It will also provide information about our Parents' Group meetings and other useful information for you and your child.

Parents' Group

The Parents' Group currently holds informal meetings on the first Wednesday afternoon of each month. The group decides which topics are discussed and we can arrange visiting speakers on particular topics. You are very welcome to attend. Please contact Jenny O'Neill, for further information.

Parents' Evenings

We hold two Parents' Evenings a year, which provide an opportunity to discuss your son or daughter's general progress as well as meeting the staff who work with them. You will also be able to see some of the work completed during the year.

A Parents' Evening is held in the Autumn Term and one in the Summer Term. If you would like to discuss your child's progress at other times in the year, please contact the class teacher through Class Dojo/or diary to organise a time to come into school.

The School Curriculum

During the school day, we provide a wide range of learning activities for your son or daughter, sometimes working individually and at other times in small groups. We aim to teach the National Curriculum at an appropriate level and enable our students to meet their entitlement. Some of our students have a highly personalised curriculum based on their needs.



Individual Learning Plans

As a special school, we are particularly keen to ensure that we consider each individual student's learning needs. To help us do this, we set specific targets for students to achieve. These are based on areas that underpin everything we do with your son/daughter as well as including English. The targets are reviewed every term, and together make up your son/daughter's Individual Learning Plan (ILP). You will be sent a copy of this ILP when targets are set and when they are reviewed. If you would like to discuss this further, please contact the class teacher at school.

Education, Health & Care Plan Review

As you may be aware, all of our students have an Education, Health and Care Plan (EHCP). This will be reviewed annually in a review meeting and you will be invited to attend the meeting. This will be chaired by a member of the school leadership team and attended by the class teacher and other appropriate professionals. Wherever possible, students will contribute towards, or attend, these meetings. The meeting provides an opportunity to discuss your son or daughter's progress, as well as ensuring that their EHCP is appropriate and transfer their statement to an EHCP. Targets for the forthcoming year are also discussed. We do expect that all parents will attend this important meeting and will be flexible to make sure this can happen at a time to suit you.



The Key Stage 3 & 4 (11-16) Curriculum

Between the ages of 11 and 16 we will teach the National Curriculum, which includes the following subjects:

Key Stage 3
(Thematic Curriculum)

English
Maths
Science
Computing
Humanities
Technology (including Food Tech)
The Arts (including Music Dance & Drama)
PE
RE
MFL
PSHE and Citizenship

Key Stage 4
(Connective Curriculum)

English
Maths
Science
Computing
Technology (including Food Tech)
The Arts
Sport and Leisure
RE
PSHE and Citizenship
Life Skills

When pupils move into Key Stage 4, a Work Related Curriculum replaces History and Geography as part of a Careers Education and Guidance programme.

The Sixth Form Curriculum

The KS5 Curriculum builds on the learning in KS4, with a greater emphasis on preparing for adulthood.

The curriculum is in 2 parts – Core and Pathways.

- A core curriculum studied over 3 days, covering preparing for adulthood content (PfA) and encompassing functional literacy and numeracy throughout.
- A pathways curriculum studied over 2 days of the week, following student areas of interest or need in Y12 and Y13
- In Y14 a bespoke Transition pathway including work skills and readiness for moving onto chosen post-19 provision.

Throughout both is the development of practical learning, application of skills and their implementation in the wider community.

CORE	PATHWAYS
Friends and Relationships	Catering

Community	Outdoor Learning
Life & Living	The Arts
World of Work	Sports & Fitness
Health & Wellbeing	Sensory
Enterprise	Transition

Sex Education

The content and delivery of Sex Education takes into consideration the physical, intellectual and emotional development of the pupil as well as social and cultural aspects. Reproduction, contraception, specific sexual matters and HIV/Aids are not discussed without prior consultation with parents.

Religious Education and Collective Worship

Religious Education is provided for all students. We also hold a whole-school Assembly once a week, which celebrates our students' achievements. The content of these assemblies reflects the multi-denominational make up of our school with a mainly Christian emphasis but other major religious festivals are also celebrated.

Parents can withdraw their son or daughter from all or part of Religious Education lessons or collective worship that we provide. Should you wish to do this, we will discuss appropriate alternative provision with you.

Inclusion

We enjoy a number of links with Bolton St. Catherine's Academy, where

students have taken part in a range of practical activities including PE, and Art and Drama lessons.



We also welcome students from Bolton St. Catherine's Academy to work with our students as part of their Health and Social Care studies, or work experience.

Careers Education, Guidance and Work Experience

As students' progress through school, they are taught about the world of work through vocational learning both in school and within the community.

Students in Year 10, 11 and the Sixth Form take part in work experience each year. The placements range from in-school work tasks, supported out-of-school placements to unsupported work placements. As students approach, the time to leave Firwood High School a post-school placement sampling is arranged to help students experience a smooth transfer from school to adult life.

Celebrating Achievement

We feel that positively celebrating students' efforts and achievements is an important part of school life. Other reward systems are in place in individual classes or for individual students as are appropriate.

Accreditation

At Key Stage 4 and in the Sixth Form all students complete accredited courses using the ASDAN Personal Progress qualifications.

New accreditations are being introduced this year in many subjects across KS4 and KS5. This will be evaluated over the year and continued in subsequent years.

Extended School Activities

We have a sign posting system of activities that are occurring in local communicates and this information is shared with parents and carers as we receive it.

Duke of Edinburgh

We are currently offering the Duke of Edinburgh Award Scheme as part of the Outdoor Learning Pathway in the Sixth Form.

Destinations of School Leavers

There is a range of post-school provision available to students leaving Firwood High School. The choice of post-school provision for your son or daughter will depend on many factors, including their interests and abilities, your wishes, and the appropriateness of different services. Post-school provision will be discussed with you during your son or daughter's time in our Sixth Form particularly at the EHCP Reviews. Visits to post-school provision in the last year of school can be arranged. In some situations, these visits may be on a regular basis. There will be extensive transition processes once Post19 provision has been agreed.

Woodbridge College

In September 2018 we opened a new provision for young people aged 19-25. This College offers three days education provision and two days optional enrichment activities. The College is currently based in the Firwood building but will move to new premises in summer 2019. Further information is available from Firwood School.

Admissions

If you are considering a place at Firwood High School, please do come and visit us. You should also let the SEND Assessment (01204 332097) at the Local Authority know, as they allocate places to special schools in for students in Bolton. Students admitted to Firwood High School an Education, Health and Care Plan. As with other secondary schools, we hold an Open Event where you can meet staff and see the type of work we do here.

Before a student starts at Firwood High School, we would like to know as much as possible about them, so that they can move into school as smoothly as possible. A structured transition programme is put in place that may consist of the student having a series of visits to school or class staff visiting the feeder school. A 'New Parents' meeting is held in the Summer Term for parents whose child is coming to us.

Of course, we are always grateful to receive any other information that you might like to provide us with.

Transport to and from School

Bolton Authority provides free Home/School transport for students within a specified area. Occasionally parents may wish to bring their son or daughter to school, or make alternative arrangements. If this is the case, please let us know.

All vehicles have an escort on them to look after the students whilst on the vehicle. Escorts are asked to remain on the transport at all times to ensure the safety of the children. Please do not ask the escort to leave the bus, as this may compromise the safety of children remaining on the transport.

If there are any changes to your child's usual transport arrangements, please let the transport department know as soon as possible (e.g. changes to the usual respite care arrangements, illness, etc.). They can be contacted on 01204 332047.

School Uniform

At Firwood High School, we have a school uniform, which we expect students to wear with pride. We feel there are many benefits to this, including encouraging a sense of belonging and promoting a positive image of our students and school in the community. Clearly we are happy to discuss any situation where cultural issues make the uniform below inappropriate (see "School Uniform and Cultural Awareness" section). Details of the uniform are:

Key Stages 3 & 4 (11-16 year olds)

- White or Navy Polo shirt (logo)
- Navy Sweatshirt (logo)
- Black/grey trousers for boys and black/grey skirt or trousers for girls (elasticated waist trousers can be worn if this is easier for the student). If these do not meet a student's particular needs, black jogging bottoms would be acceptable
- Black headscarf as required
- Black shoes
- Black socks for boys / black or white knee length socks or black tights for girls

Further information is available from the school office.

Students do not have to wear school uniform, but they are expected to come in reasonably smart clothes. Making appropriate clothing choices is considered an important independence skill.

Whole School Sports Kit

- Plain white sports shirt or T-shirt
- Black shorts
- Black plimsolls and/or trainers for outdoor activities

Whole School Swimming Kit

Towel, blue or black trunks or swimming costume. A bag is needed for swimming kit.

Jewellery should not be worn during sports activities or should be covered with tape plaster to prevent injury. Stud earrings are allowed to be worn on health and safety grounds.

School Uniform and Cultural Awareness:

Students can wear items specific to cultural or religious requirements providing they do not create a health and safety risk to themselves or others. Students who wear items such as turbans and headscarves, etc. are requested to wear black or grey in accordance with the rest of the school uniform.

Girls are also allowed to wear gymnastic type leggings with their swimming costumes.

Please make sure that ALL items of clothing and sports equipment are clearly marked with the student's name.

Absence Procedure

Should your child be unable to attend school, parents are asked to contact the school office staff with the reason for the absence on 01204 333044. If you know that your child will be absent, for a medical appointment for example, you can write a note in the school diary beforehand to inform us.

Clearly, we will be concerned if students do not attend school and we do not know the reason for this. If this is the case, we will contact you in line with our Attendance Policy.

As part of our safeguarding procedures, we monitor pupil attendance carefully. Should we have any concerns about your child's absence, we will contact you to discuss this. We also liaise with Bolton's Early Intervention Team to support attendance issues.

Holidays in Term Time

In line with guidance from the DfE, we ask you not to take any holidays in term time. Parents are asked to organise family holidays, including visits to a country of family origin, during school holiday periods. If there is a very exceptional family reason why it necessary to go in term time, parents must put a request in writing to seek authorisation of requested leave beforehand. Each request is considered with regard to the reasons for leave, length of leave and date of return. Please make sure you do this.

Medical Issues

If your son or daughter takes medication or if they become unwell we want to make sure we do our best to help. Please follow our guidelines below to help us. If your child becomes ill during the school day we will contact you to come and take them home. **PLEASE ENSURE WE HAVE A CURRENT NUMBER OR NUMBERS ON WHICH WE CAN CONTACT YOU.**

Medicines

The Paediatric Nurses based in Firwood oversee the management of medications. There are also a number of staff at Firwood who are trained through a rigorous training process to administer medications. There are three levels of training. All staff who administer medication must complete levels 1 and 2, with level 3 training being completed where medications are more complex, i.e. insulin administration, administration of medications through a gastrostomy tube, etc. In addition to this, the Paediatric Nurse also monitors staff regularly to ensure that their skills are as up to date as possible.

If your child does have medication that needs to be administered at school, you will be required to bring it into school and meet with the Nurse or a designated member of staff who will complete the relevant consent information with you. This procedure gives us the opportunity to discuss the medication your child is taking with you and for us to hear directly from you about any changes or amendments to the medication regime your child is on. With your consent, the Nurse will need to contact your child's Doctor to obtain written confirmation of the dose of medication. The escort/driver on school transport will **NOT** be able to bring your child's medication to school on the bus.

We are only able to administer medication that has been prescribed by a doctor and dispensed by a Pharmacy. All medications must have the original prescription on them and bottled medication must be a full-unopened bottle. Occasionally, pupils will need medication for acute illnesses, such as antibiotics. This must still be brought into school so that the appropriate paperwork can be completed.

Any medication required for short break care should be taken directly there by parents – please do not send this into school.

Infectious Diseases

In a close community it is important that we keep to the guidance provided by the Health Protection Agency and Public Health England to prevent the spread of any illnesses. If your son or daughter is unlucky enough to get an infectious disease (e.g. chicken pox, etc.) details of the time they should spend absent from school are available from the Paediatric Nurse.

If your son or daughter has sickness or diarrhoea, please note that they should stay off school until they have been **free from symptoms for 48 hours**. Please contact the Paediatric Nurse for further advice if you have this problem.

Please do keep to this guidance. It is there to protect students (and staff) from becoming ill.

Behaviour and Discipline

We aim to provide a strong co-operative framework in which all members of the school community develop respect for each other. We positively encourage British Values such as honesty, fairness and respect for others, so all students are encouraged to behave well both in and out of school.

Where students do have difficulties, we will contact you to discuss the situation. We may also arrange a behaviour meeting in school to ensure we clearly identify appropriate strategies to use with your son or daughter. In any such situation, we welcome any input you may be able to give to help us work together to managing any difficulties in the best way we can.

As with all schools, Firwood High School does have procedures for excluding pupils. Clearly, we would hope to work with parents and others to prevent this from happening.

Financial Contributions to School Activities

From time to time pupils may have the opportunity to be involved in extra activities, such as educational visits, during the school day. Sometimes we need to pay for these (e.g. entrance fees, additional transport costs, etc.). If this is the case we may ask you to make a voluntary contribution towards these costs.

School Lunches

Our catering department are keen to provide for any special dietary requirements that students may have. Please discuss any such requirements with us in order that the appropriate individual arrangements can be made.

If you prefer to send a packed lunch in with your son or daughter they should also bring their own drink either in a carton or unbreakable flask.

Payment for school meals can be made on a half termly or weekly basis and must be made in advance on a **Monday** morning or the **first** day back in school after a holiday.

The price for a school meal is £2.40 per day (£12 a week). The School office will text parents, prior to the start of each Half Term, to confirm the amount to be paid, based on the total number of days in that particular Half Term.

Payment may be made in cash or by cheque. Please make cheques payable to **Firwood High School**.

Money must be sent in via the bus escort in a sealed envelope which is **clearly marked with your child's name, class and amount enclosed**.

Absences are recorded on the dinner register and a credit will be allowed for the following week's dinners.

Parents/carers will be informed at the end of the week if there is any outstanding debt on the dinner register which must be paid immediately.

Free school meals are available to those who qualify;

Your child is eligible for free school meals if you are in receipt of one of the following benefits:

- Universal Credit with an annual net earned income of no more than £7,400
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

If you think you may be entitled to a free school meal, application forms may be obtained from the One-Stop Shop at the Town Hall or on-line via this link <https://www.bolton.gov.uk/free-school-meals-clothing-allowance/free-school-meals-help-school-uniform>

Child Protection and Safeguarding

Due to our day-to-day contact with pupils, schools are particularly well placed to observe any signs that may lead to concerns about child protection. As in

every school, parents should be aware that where it appears to a member of staff that a child may have been abused, the school is *required* to report their concern to the Social Care Department immediately. In such a situation, it is likely that a social worker or the school will contact the parents.

This requirement forms part of the local Child Protection Procedures and Policy (available in school and on our website), which apply to all schools. It is not a matter of discretion for the Headteacher or any member of staff.

Parents and school can work together to ensure that these procedures are used appropriately. As many of our students have difficulty with communication, it is very helpful if parents keep us informed of the problems or injuries that occur out of school. Likewise, we will keep parents informed of any such problems that happen in school.

Complaints

Should you have any worries or concerns about an aspect of life at school, or if you are unhappy about what your son or daughter is being taught, please do contact us. We will be happy to explain our work and approaches and listen carefully to your views and comments. It is hoped that we can resolve any issues through such discussion. However, if we are unable to solve your concerns informally you may take the matter to the Trust Board. If you remain unhappy, there is a formal procedure for considering complaints through Woodbridge Academy Trust. In this situation, the Executive Headteacher will supply you with the name of the person you should write to at the Woodbridge Academy Trust. It is hoped that this will not be necessary and we hope you will be able to resolve any concerns through discussion with staff in school.

Trustees

Woodbridge Academy Trust provides the overarching strategic direction for Firwood High School and is responsible for setting out a clear vision, ethos and taking strategic decisions about the future direction of the school. They play a vital role in ensuring that every child at Firwood enjoys the best possible education by holding the school leaders to account for the educational performance of the school, the performance management of staff and overseeing the financial performance of the school.

The Academy Trust is run by a team of Trustees

Heather Scott (Chair)	Dr Tony Birch	Lindsay Bradbury
Dr Pip Hoyes	Richard Ikin	Ashley Mason
Janet Woods	Anika Keyes	

A Firwood Advisory Committee is also formed from the team of Trustees, with additional representation from staff and parents to steer decisions specific to Firwood.

School and lesson times

Students arrive/registration	9.00am to 9.25am
Period 1	9.25am to 10.25am
Break	10.25am to 10.45am
Period 2	10.45am to 11.45am
Lunchtime teaching period (45 mins)	11.45am to 12.30pm
plus lunch time recreation/club (45 mins)	12.30pm to 1.15pm
Period 3	1.15pm to 2.05pm
Period 4	2.05pm to 3.00pm
End of Day class session	3.00pm to 3.15pm
End of school and boarding transport	3.15pm to 3.30pm

Holiday 2021-2022

Autumn Term

Staff Days	Monday, 6 and Tuesday, 7 September 2021
Term begins	Wednesday, 8 September 2021
Term Ends	Friday, 22 October 2021

Half Term **Monday, 25 October to Friday, 29 October 2021**

Term begins	Monday, 1 November 2021
Staff Day	Friday, 26 November 2021
School closed	Monday, 29 November 2021 (in lieu of the Queen's Jubilee (3 rd June 2022))
Term Ends	Wednesday, 22 December 2021

Spring Term

Term begins Thursday, 6 January 2022
Term Ends Friday, 11 February 2022

Half term Monday, 14 February to Friday, 18 February 2022

Term Begins Monday, 21 February 2022
Term Ends Friday, 1 April 2022

Half Term Monday, 4 April to Monday, 18 April 2022**Summer Term**

Term begins Tuesday, 19 April 2022
Bank Holiday Monday, 2 May 2022
Term Ends Friday, 27 May 2022

Half Term Monday, 30 May to Friday, 3 June 2022

Term Begins Monday 6 June 2022
Term ends Friday, 22 July 2022

Autumn term begins Monday, 5 September 2022

